What does God sound like?

Read Job 38:1. What is another word for a “whirlwind”? ________________

Job 38:1 Then the LORD answered Job out of the whirlwind.

Revelation 14:2 And I heard a sound from heaven like the roar of rushing waters and like a loud peal of thunder.

John, in Revelation 14:2 said that God’s majestic voice sounded like: ________________

Read Numbers 12:6-7. How did God usually speak to people?

Numbers 12:6-8 (God) said, “Listen to my words: ‘When a prophet of the LORD is among you, I reveal myself to him in visions, I speak to him in dreams. But this is not true of my servant Moses; he is faithful in all my house. With him I speak face to face, clearly and not in riddles; he sees the form of the LORD.”

How did God speak to Moses? ________________

How does God speak to us today?

How did God speak to Moses? ________________


How does God speak to us today?

The Bible is an ________________ account for God an Jesus.

(2 Peter 1:16)

God also uses other people to speak to us.

From verses like 1 Peter 1:12, and John 16:13-14 we know that God’s word, will, and direction is ________________ to us by the ________________.

Always remember to check what we hear against what the Bible says to confirm we are hearing the truth.

1Sa 3:10 The LORD came and stood there, calling as at the other times, “Samuel! Samuel!” Then Samuel said, “Speak, for your servant is listening.”

Samuel was only a young boy when he heard God speak. Tell about a time you may have heard God speak directly to you:

What are a couple of important things you have heard from God (either from another person, revealed by the Holy Spirit, or from the Bible)?

Listen. God will speak to you.

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Lesson Plan: What Does God Sound Like?

The Goal: The goal of this lesson is to ready the kids to hear and expect to hear from God. They also must begin to seek to hear but also test what they hear. We will be discussing the ways that Christians hear God.

Pre-Lesson Activity:
I played some of Star Wars IV where Luke is hears his mentor, now in their version of the afterlife, tell him to “use the force, Luke.”

Leading the lesson:

- Spend some time in prayer the day before, going over the verses and questions in your mind. Write possible answers on your copy of the worksheet along with additional notes of things you’d like to bring up.

- If your group is younger junior-high age encourage them to fill in the blanks with the correct answers and hand in their papers at the end of class. For older kids, especially high-school age, just use the questions as discussion starters.

- Have a kid read the first set of verses and then go thru the questions of the matching color. Give them time to answer. Listen to what they say and lead the discussion with additional questions of your own to lead them to the correct answers.

  Note: When reading, kids will frequently stumble on words they do not know. Explain the meaning of the words so they can fully grasp the concept of the Bible verse. Sometimes you must restate the passage in your own words for them to get it.

The first two verses consider God’s majestic voice from a tornado, thunder, or maybe a waterfall. But more commonly God used visions and dreams to a prophet. Today's prophets are our pastors and preachers. God also speaks to us directly sometimes, like Samuel and Paul, but today we have the Bible to read whenever we want to.

Make sure to mention that we should always compare what we hear against what the Bible says to confirm that we are hearing the truth.

Summary: Read or tell the story of Samuel hearing God’s voice. He was only about twelve years old. Also read Isaiah 30:21. Discuss the possibility of the kids hearing from God or sensing the Holy Spirit nudging them. Relay a story about a time in your life when God directed you then ask them to tell about any time they have heard from God. Give them plenty of time to talk then take prayer request and close in prayer. Allow some time during the prayer to listen foe God to speak to their hearts.

Take Prayer Requests
Always ask the kids for prayer requests for the next week. Ask them about their concerns from the previous week.